**Close Reading Questioning on Three Levels**

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|  | **Concrete, Foundational, and**  **Factual Questions** | **Questions that Integrate Language, Thinking, and Text** | **Abstract and Complex Questions for Critical Analysis** |
| **Text Level** | * What is the title of this reading? * Look at the headings and subheadings: What do you infer/predict about the reading based on those text features? * Look at the illustration on page \_\_\_. What details stand out in the illustration? | * What is the main purpose of this author? * What evidence is there that shows \_\_\_\_\_\_\_\_\_\_\_\_\_? * Why did the illustrator choose to offer details on \_\_\_\_\_\_\_\_\_\_\_\_? How are those details also depicted in the text? | * What is the theme of this story? What message is the author trying to give the reader? How can you tell? * What is a central idea or underlying message of the text? How can you justify your answer? * How does this story compare to another story we have read? |
| **Sentence Level** | * Which sentence introduces the topic? * Which sentence identifies \_\_\_\_\_\_\_\_? * Which sentence describes \_\_\_\_\_\_? | * Which phrase or sentence helps the reader understand what the author means by saying \_\_\_\_\_? * Can you find examples of where the author\_\_\_\_\_? | * The text begins with \_\_\_\_\_\_\_\_\_.   Why do you think the author chose to begin the text with this statement/question?   * The text ends with \_\_\_\_\_\_\_\_\_.   Why do you think the author chose to end the text with this statement/question? |
| **Word Level** | * What is the first important word in this text? * What words does the author repeat? * What does the word \_\_\_\_\_\_ mean in this text? | * What words does the author use to convince the reader about \_\_\_\_\_\_\_\_? | * What words stand out as carrying the most important piece of information? * Why did the author choose the word \_\_\_\_\_\_\_ to describe \_\_\_\_\_\_\_\_\_\_\_? |