

■ Unit of Study Assessment

Independent first, interdependent second: Are kids trying things on their own, or are they turning too quickly to others for help?

Confident: Do students feel good about their work? How do you know that?

Willing to take risks: Do kids try new things that might be hard or scary for them?

Excited: Is there a project-like feeling in your classroom?

Engaged: Are kids able to work for extended periods of time?

Persistent: Do your students work hard to solve their own problems or do they give up too easily?

Resilient: How do kids react when things don't go as planned?

Resourceful:

Are kids using charts to solve problems?

Are kids using mentor texts independently?

Are kids using the writing materials appropriately?

Self-starting: Are kids trying out things during writing workshop that are different and go beyond what you taught in focus lessons, conferences, and shares?

Self-regulating: Do kids create their own goals and work toward those goals?