

■ Focus Lesson Assessment

Did you end with some sort of uncertainty to keep the conversation going?
If not, how could you revise your lesson so that you would end with uncertainty?

What is your plan for teaching this concept over time? Did you make it clear to your kids that they would have time to learn and try the new material? If you didn't, do you think that one lesson was enough for kids to be self-directed with the material?

Did you remind children of all the other options they have during writing workshop?
If not, how could you revise the lesson so that they would be reminded of these options?

Did the kids do any sort of independent goal setting? If not, is there a way you could have them plan and make goals (either orally or in writing) for the work they hope to accomplish?

Did the kids reflect upon and revise their goals (if necessary)?
If not, when can they do this?