

Planning for Lessons About Applications and Connections to the Real World				
Focus of Lesson	Focus or Investigative Question Stems	Graphic Organizers* * () indicate chapters	Writing Forms or Frames* * () indicate chapters	
Application	Can you make [something in particular happen]? What can you do to make [something in particular happen]?		To [make this happen], I _____. I think this worked because _____. 	
Connections to real world	How is our model similar and different from _____? How can what we have learned about _____ help us _____?	Box and T-chart (4) T-chart (4)	Compare and Contrast frame (4, Appendix A) We learned _____. This can help us when _____. Useful Words and Phrases (4, Appendix A)	

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