

## Tracking Form for the Reading Assessment

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Grade  K

Initial Assessment Date: \_\_\_\_\_ Intervention Starting Date (draw line to indicate): \_\_\_\_\_

Chart the student's highest instructional level. For a level to be designated as highest instructional, the examiner must determine the "too-hard" point, and then move down a level. The student must have a comprehension score of at least 60% <i>and</i> an accuracy score of at least 90%.	X-Z																			
	U-W																			
	S-T																			
	Q-R																			
	O-P																			
	N																			
	M																			
	L																			
	K																			
	J																			
	I																			
	H																			
	G																			
	F																			
	E																			
	D																			
	C																			
B																				
A																				
Text Levels	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May											
List texts and levels used for the assessment.																				