Readers determine the author's point of view by imagining what side the author would take in a debate on the topic: readers! Determine the author's Pov by imagining what Side s/he would take in a STEPS : DEBATE 1. Think of the pro and can sides of the argument or debate. 2. Reread articles and gather language the author uses such as: descriptive words, verbs, phrases. 1. Think: what is the Pro + Con of this debate? 3. Imagine what side of the debate the author would descriptive 2. Reread and gather language be on and explain why. words? 3. Imagine which side the author would take. verbs ? HINT Powerful phoases? Focus on the language the author uses to see what side of the debate the author would be on : IN THE ARTICLE WE READ Example from article: \ Rasad on the language of the atthe 1 poverty stricton conclude à J abbrates for rights from

This chart crams words together, making it difficult to see exactly what the work of the chart is.

This chart has used white space and sections to help students read the chart more easily.

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