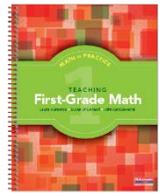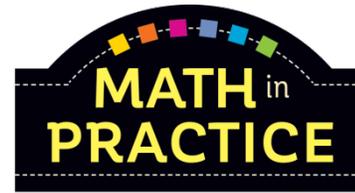| Math in Practice<br>*Teaching First-Grade Math* **Module** | Common Core State Standard(s) |
|---|---|
| Module 1 – Exploring Addition Word Problems with Sums to 20 | **1.OA.A.1**<br>**1.OA.A.2** |
| Module 2 – Connecting Subtraction and Addition to Solve Word Problems | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4** |
| *Introduction to Math Facts Instruction* | **1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |
| Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0 | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |
| Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2 | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |
| Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10 | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |
| Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |

| Math in Practice<br>*Teaching First-Grade Math* Module | Common Core State Standard(s) |
|---|---|
| Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten | **1.OA.A.1**<br>**1.OA.B.3**<br>**1.OA.B.4**<br>**1.OA.C.5**<br>**1.OA.C.6**<br>**1.OA.D.7**<br>**1.OA.D.8** |
| Module 8 – Counting and Understanding Place Value | **1.NBT.A.1**<br>**1.NBT.B.2**<br>**1.NBT.B.3** |
| Module 9 – Exploring Addition and Subtraction with a 2-Digit Number | **1.NBT.C.4**<br>**1.NBT.C.5**<br>**1.NBT.C.6** |
| Module 10 – Measuring Lengths with Indirect Comparisons | **1.MD.A.1**<br>**1.MD.A.2** |
| Module 11 – Telling Time to the Hour and Half Hour | **1.MD.B.3** |
| Module 12 – Working with Money | *Foundational money concepts in preparation for second grade CCSS* |
| Module 13 – Representing and Interpreting Data | **1.MD.C.4** |
| Module 14 – Understanding and Describing Shapes and Defining Attributes | **1.G.A.1**<br>**1.G.A.2** |
| Module 15 – Partitioning Shapes into Halves and Fourths | **1.G.A.3** |

For more information, please visit **MathInPractice.com**

| Common Core State Standard | Math in Practice *Teaching First-Grade Math* Module(s) |
|---|---|
| **1.OA.A.1** | Module 1 – Exploring Addition Word Problems with Sums to 20 Module 2 – Connecting Subtraction and Addition to Solve Word Problems Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0 Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2 Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10 Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.OA.A.2** | Module 1 – Exploring Addition Word Problems with Sums to 20 |
| **1.OA.B.3** | Module 2 – Connecting Subtraction and Addition to Solve Word Problems *Introduction to Math Facts Instruction* Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0 Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2 Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10 Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.OA.B.4** | Module 2 – Connecting Subtraction and Addition to Solve Word Problems *Introduction to Math Facts Instruction* Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0 Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2 Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10 Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.OA.C.5** | *Introduction to Math Facts Instruction* Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0 Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2 Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10 Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |

| Common Core State Standard | Math in Practice<br>*Teaching First-Grade Math* Module(s) |
|---|---|
| **1.OA.C.6** | *Introduction to Math Facts Instruction*<br>Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0<br>Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2<br>Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10<br>Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles<br>Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.OA.D.7** | *Introduction to Math Facts Instruction*<br>Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0<br>Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2<br>Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10<br>Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles<br>Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.OA.D.8** | *Introduction to Math Facts Instruction*<br>Module 3 – Building Understanding and Fluency with Basic Math Facts: Expanding on +/-1, +/-0<br>Module 4 – Building Understanding and Fluency with Basic Math Facts: +/-2<br>Module 5 – Building Understanding and Fluency with Basic Math Facts: +/-10<br>Module 6 – Building Understanding and Fluency with Basic Math Facts: Doubles<br>Module 7 – Building Understanding and Fluency with Basic Math Facts: Making Ten |
| **1.NBT.A.1** | Module 8 – Counting and Understanding Place Value |
| **1.NBT.B.2** | Module 8 – Counting and Understanding Place Value |
| **1.NBT.B.3** | Module 8 – Counting and Understanding Place Value |
| **1.NBT.C.4** | Module 9 – Exploring Addition and Subtraction with a 2-Digit Number |
| **1.NBT.C.5** | Module 9 – Exploring Addition and Subtraction with a 2-Digit Number |
| **1.NBT.C.6** | Module 9 – Exploring Addition and Subtraction with a 2-Digit Number |
| **1.MD.A.1** | Module 10 – Measuring Lengths with Indirect Comparisons |
| **1.MD.A.2** | Module 10 – Measuring Lengths with Indirect Comparisons |
| **1.MD.B.3** | Module 11 – Telling Time to the Hour and Half Hour |

| Common Core State Standard | Math in Practice<br>*Teaching First-Grade Math* Module(s) |
| --- | --- |
| **1.MD.C.4** | Module 13 – Representing and Interpreting Data |
| **1.G.A.1** | Module 14 – Understanding and Describing Shapes and Defining Attributes |
| **1.G.A.2** | Module 14 – Understanding and Describing Shapes and Defining Attributes |
| **1.G.A.3** | Module 15 – Partitioning Shapes into Halves and Fourths |